

## Charlestowne Academy

5841 Rivers Ave.  
North Charleston, SC 29406

<b>Grades</b>	K-12 High School	
<b>Enrollment</b>	415 Students	
<b>Principal</b>	Edward Tichi	843-746-1349
<b>Superintendent</b>	Dr. Maria L. Goodloe-Johnson	843-937-6319
<b>Board Chair</b>	Ms. Nancy Cook	873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
2	3	10	7	6

## IMPROVEMENT RATING

**GOOD**

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	N/A
2004	Excellent	Excellent	N/A
2005	Excellent	Excellent	N/A
2006	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	87.5	95.0	91.3	71.0	62.1	68.6
Passed 1 subtest	12.5	5.0	4.3	14.9	17.9	14.9
Passed no subtests	N/A	N/A	4.3	19.1	20.0	16.5

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	100.0%	88.2%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	9.6
Seniors who met the SAT/ACT requirement	0.0	9.9
Seniors who met the grade point average	57.1	44.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	12	191
Number of Diplomas	10	131
Rate	83.3%	71.4%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.3	74.6
English 1	76.7	60.1
Biology 1/Applied Biology 2	55.6	50.5
Physical Science	42.4	36.6
All Subjects	67.6	54.6

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	7	100.0	14	0.0	10	83.3	
<b>Gender</b>							
Male	2	100.0	8	0.0	7	85.7	
Female	5	100.0	6	0.0	5	80.0	
<b>Racial/Ethnic Group</b>							
White	2	100.0	4	0.0	5	80.0	
African American	5	100.0	10	0.0	7	85.7	
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	
Hispanic	N/A	N/A	0	0.0	N/A	N/A	
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	
<b>Racial/Ethnic Group</b>							
Non disabled	6	100.0	8	0.0	11	81.8	
Disabilities other than speech	1	100.0	6	0.0	1	100.0	
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	
Non-migrant	7	100.0	14	0.0	12	83.3	
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	
Non-Limited English Proficient	7	100.0	14	0.0	12	83.3	
<b>Socio-Economic Status</b>							
Subsidized meals	4	100.0	4	75.0	4	75.0	
Full-pay meals	3	100.0	8	0.0	8	87.5	

n = number of students on which percentage is calculated

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Gender</b>									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Racial/Ethnic Group</b>									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Socio-Economic Status</b>									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Gender</b>									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Racial/Ethnic Group</b>									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Socio-Economic Status</b>									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 415)</b>				
Retention rate	3.3%	Up from 1.8%	8.5%	7.0%
Attendance rate	96.3%	Down from 96.6%	95.4%	95.5%
Eligible for gifted and talented	8.8%	Down from 13.4%	8.6%	7.9%
With disabilities other than speech	10.8%	Down from 11.5%	14.6%	12.3%
Older than usual for grade	2.2%	Up from 2.1%	11.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.3%	1.7%	1.2%
Enrolled in AP/IB programs	19.3%	Down from 20.3%	9.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		6.0%	10.2%
Annual dropout rate	0.0%	No change	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	8.1%	3.5%
Enrollment in career/technology center courses	58	Up from 41	417	448
Students participating in worked-based experiences	8.3%	Up from 3.6%	23.2%	24.2%
Career/technology students mastering core competencies	91.4%	Down from 97.6%	78.2%	80.0%
Career/technology completers placed	N/A	N/A	96.4%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 32)**

Teachers with advanced degrees	59.4%	Up from 50.0%	51.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.5%	N/A	14.0%	9.6%
Teachers with emergency or provisional certificates	13.3%	Up from 11.5%	11.0%	9.9%
Teachers returning from previous year	78.0%	Up from 74.9%	83.4%	86.3%
Teacher attendance rate	96.9%	Up from 94.3%	95.2%	95.3%
Average teacher salary	\$42,357	Up 3.4%	\$42,313	\$42,943
Prof. development days/teacher	14.0 days	Up from 8.7 days	10.4 days	11.2 days

**School**

Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.1 to 1	24.9 to 1	25.7 to 1
Prime instructional time	89.8%	No change	89.1%	89.3%
Dollars spent per pupil*	\$6,286	Up 20.0%	\$7,327	\$6,792
Percent of expenditures for teacher salaries*	69.2%	Up from 63.9%	56.0%	55.3%
Percent of expenditures for instruction*	75.0%		60.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	97.4%	Up from 94.8%	92.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Charlestowne Academy is the only public magnet school in Charleston County that serves students from kindergarten through twelfth grade. Our school, which was founded by parents in 1997, is the only school in South Carolina that is based on a proactive parent-teacher-student partnership. When parents enroll their children in our school, they agree to be involved in their children's education at home and at school. For example, parents willingly spend many hours closely monitoring homework and volunteering their time assisting school personnel with many educational activities. Through a wide variety of donated expertise our parents have invested their heads, hands and hearts in creating a school environment that welcomes students and motivates them to learn.

Our 2005-2006 enrollment was 411 students. Our enrollment is based on a random lottery selection system resulting in a student body with varied backgrounds and abilities. Due to the strength of our rigorous curriculum and our firm approach to behavior management, we have taken a broad mix of students during our nine years of existence to the point where our standardized test results place our school among the best performing schools in Charleston County.

In December 2003 our school received its first ever accreditation from The Southern Association of Colleges and Schools. We were honored this year for the fourth time in five years by The State Department of Education as a Palmetto Gold Award winning school. The absolute ratings on our elementary, middle, and high school report cards have been average, good or excellent for the fifth year in a row. Our school has met AYP three times during the last four years.

The Charleston County School District's Deaf/Hard of Hearing Program is located on our campus. Students in this program continue to benefit from their ability to remain together at one school site throughout their thirteen years of public school education.

Our business partners to date have included Publix, Harris Teeter, Food Lion, Bi Lo, Ravenswood Plantation, Stockade Storage, Bojangles, Coke Consolidated, Lowes, Piggly Wiggly, Buck Lumber and Carolina Family Care. With their help and the ongoing support of every family in the school we will continue to demonstrate the success of our rigorous curriculum and our parent-teacher-student partnership.

Edward Tichi, Principal

Crystal Morris, Governing Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	16	14	37
Percent satisfied with learning environment	50.0%	71.4%	78.4%
Percent satisfied with social and physical environment	37.5%	42.9%	64.9%
Percent satisfied with school-home relations	62.5%	85.7%	62.2%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.